

DISSECTION

- **DISSECT THE CHAPTER USING THE FOLLOWING HEADINGS:**

PEOPLE

PLACES

ACTIONS

EVENTS

IDEAS

- **DECIDE WHICH OF YOUR DISSECTIONS NEED FURTHER INVESTIGATION**

PLACES

- **IDENTIFY AS MANY OF THE PLACES MENTIONED IN THE BIOGRAPHY AS YOU CAN FIND ON YOUR MAP**
- **SKETCH THE MAP INTO YOUR NOTES**

PEOPLE

- **RANK THE PEOPLE IN THE CHAPTER IN ORDER OF IMPORTANCE**
- **BE PREPARED TO JUSTIFY YOUR CHOICE**
- **WHAT CRITERIA CAN YOU ESTABLISH TO DETERMINE RANK?**
- **IS MANA A GOOD WAY TO DETERMINE RANK?**

ACTIONS

- **SELECT AN ACTION TAKEN BY SOMEONE**
- **WHAT WAS THE:**
 - **CONTEXT?**
 - **CAUSES?**
 - **CONSEQUENCE?**

EVENT

- **SELECT ONE EVENT FROM THE CHAPTER**
- **DO A CCCCC ON IT**
- **CONTEXT, CAUSES, COURSE, CONSEQUENCE, CULTURE**
- **CONNECTIONS** is for those who want to have Scholarship as their goal and for everyone for revision
- **SEE NEXT SLIDES FOR EXPLANATION IF NEEDED**

CONTEXT - This is the setting, date, time period, place, parameters

CAUSES - These are the reasons why things happen can be events or ideas, can be long term or short term

COURSE - this is what happens in the event

CONSEQUENCES - These are the results - again, can be long term or short term

CULTURE

- HISTORY IS WRITTEN FROM A POINT OF VIEW THAT IS CULTURE BOUND
- HISTORIANS WRITING ABOUT OTHER CULTURES SOMETIMES SLIP UP AND MAKE JUDGEMENTS FROM THEIR OWN CULTURAL VIEWPOINT
- CAN YOU THINK OF EXAMPLES FROM YOUR OWN EXPERIENCE?

CONNECTIONS

- TAKE AN IDEA FROM YOUR DISECTION OF ANY TEXT, VISUAL, VIDEO OR WEBSITE AND PUT IT IN THE CENTRE OF YOUR PAGE
- SEE HOW MANY CONNECTIONS YOU CAN MAKE TO OTHER IDEAS
- BE ABLE TO DO THIS ORALLY AS WELL AS IN WRITING
- DO THIS ACTIVITY AGAIN USING ANOTHER IDEA FROM THE SAME CHAPTER

DECISIONS AND SITUATIONS

- CAN CCCCCC apply to a decision?
- CAN CCCCCC apply to a situation?
