



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement  
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEĀ

# HISTORY

## Level 3

90656 Analyse and evaluate evidence in historical sources.

Credits: Five

You must answer: **EITHER** **Option 1: England 1558–1667**  
**OR** **Option 2: New Zealand in the Nineteenth Century**

Use RESOURCE BOOKLET 90656R to help you answer these questions

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

<i>For Assessor's use only</i>		
<b>Achievement Criteria</b>		
<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<ul style="list-style-type: none"><li>Demonstrate an understanding of historical ideas and/or differences in points of view indicated by the evidence.</li></ul>	<ul style="list-style-type: none"><li>Demonstrate an informed understanding of historical ideas and/or differences in points of view indicated by the evidence.</li></ul>	<ul style="list-style-type: none"><li>Demonstrate an informed and perceptive understanding of historical ideas and/or differences in points of view indicated by the evidence.</li></ul>
<ul style="list-style-type: none"><li>Analyse historical relationships indicated by the evidence provided.</li></ul>	<ul style="list-style-type: none"><li>Provide an informed analysis of historical relationships indicated by the evidence provided.</li></ul>	<ul style="list-style-type: none"><li>Provide an informed and perceptive analysis of historical relationships indicated by the evidence provided.</li></ul>
<ul style="list-style-type: none"><li>Make valid judgement(s) about the usefulness and/or reliability of the evidence.</li></ul>	<ul style="list-style-type: none"><li>Make valid judgement(s) about the usefulness and/or reliability of the evidence.</li></ul>	<ul style="list-style-type: none"><li>Make valid and perceptive judgement(s) about the usefulness and/or reliability of the evidence.</li></ul>
<b>Overall Level of Performance</b>		

## Option Two – New Zealand in the Nineteenth Century

### QUESTION ONE: Understanding of historical ideas and points of view

#### Source A

- (a) Historians can have different points of view about people and issues from the past. Using evidence from Source A, write 4–5 sentences explaining different reasons for European hostility towards the Chinese in nineteenth century New Zealand.

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#### Source B

- (b) Evidence gained from statistics can provide an understanding about society. Write 4–5 sentences explaining what can be learned from Source B about the makeup of nineteenth century New Zealand.

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#### Source C

- (c) Opinions and views about people can change over the course of time. Using evidence from Source C, write 4–5 sentences explaining **how** and **why** the views of Morgan and Sinclair differ from those of Governor Grey.

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**Source D**

- (d) Evidence gained from paintings can provide an understanding about historical events. Write 4–5 sentences explaining what can be learned from Source D about inter-racial conflict.

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## QUESTION TWO: Historical Relationships

### Source E

- (a) Refer to Source E. Write 4–5 sentences explaining what the visuals tell you about the reasons for migration to New Zealand and the perceived benefits of this migration.

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### Source F

- (b) According to Source F, Pākehā acquired land from Māori by a variety of means. Write 4-5 sentences explaining how Māori lost ownership of land, and the consequences of this.

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### QUESTION THREE: Usefulness/Reliability

#### Source G

- (a) Refer to Source G. Write 4–5 sentences explaining the usefulness of visuals in providing evidence for historians.

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#### Source H

- (b) Write 4–5 sentences explaining why an historian might view the statements in Source H with some caution.

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