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##### Internal Assessment Resource

Subject Reference: **History 3.2 AS90655 V2**

Supports internal assessment for: Achievement Standard 90655 version 2

Communicate and present historical ideas clearly to show understanding of an historical context

Credits: 5

Achievement Standard 90655 V2

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| **Subject Reference** | | History 3.2 | | | |
| **Title** | | Communicate and present historical ideas clearly to show understanding  of an historical context | | | |
| **Level** | 3 | **Credits** | 5 | **Assessment** | Internal |
| **Subfield** | Social Science Studies | | | | |
| Domain | History | | | | |
| **Registration date** | | 30 November 2005 | **Date version published** | | 30 November 2005 |

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This achievement standard involves communicating key historical ideas with accurate supporting evidence to show understanding of an historical context. It also requires material to be presented clearly, applying appropriate historical format and/or style to the mode of presentation, and using appropriate historical conventions consistently and accurately.

**Achievement Criteria**

| **Achievement with Excellence** | **Achievement with Merit** | **Achievement** |
| --- | --- | --- |
| * Communicate explicitly and succinctly a comprehensive range of relevant key historical ideas, with accurate supporting evidence, to demonstrate a perceptive understanding of the historical context. | * Communicate explicitly a wide range of relevant key historical ideas, with accurate supporting evidence, to demonstrate a detailed understanding of the historical context. | * Communicate explicitly a range of relevant key historical ideas, with accurate supporting evidence, to demonstrate understanding of the historical context. |
| * Present material convincingly and with impact, consistently applying features of the appropriate historical format and/or style. | * Present material effectively, consistently applying features of the appropriate historical format and/or style. | * Present material clearly, applying features of the appropriate historical format and/or style. |
| * Use appropriate historical conventions consistently and accurately. | * Use appropriate historical conventions consistently and accurately. | * Use appropriate historical conventions consistently and accurately. |

**Explanatory Notes**

1. This achievement standard is related to the skills of information processing and presentation identified in the Skills Objectives of the *History, Forms 5 to 7: Syllabus for Schools,* Department of Education, 1989*.*
2. This achievement standard may be used in conjunction with AS90654, History 3.1, *Plan and carry out independent historical research,* where the research process and evidence collected may provide the basis and background information for the presentation/communication of ideas and understandings in this achievement standard.
3. *Communicate explicitly* means the communication of an idea clearly and precisely.
4. *Historical ideas in context* mayinclude: social class, religion, power and leadership, prerogative, authority and dissent, etc. Narrative by itself is insufficient, eg telling what happened in an historical event does not communicate historical ideas as required in this achievement standard.
5. *Perceptive understanding of the historical context* includes a clear interpretation and a sophisticated appreciation of the historical context.
6. *Historical format* refers to the structure and organisation of the presentation, as appropriate to the mode of communication and the historical context.
7. *Historical style* refers to the manner of written and/or non-written expression appropriate to the mode of presentation and the historical context.
8. *Appropriate historical conventions* refers to the ways of presenting information and acknowledging and recording sources and includes (where applicable): the correct use of names, titles, dates, numbers, terms, footnotes, bibliography.
9. It is intended that students should have the time and access to resources to prepare and fully develop presentations that communicate historical understanding and ideas with awareness of appropriate historical format and style using a mode of presentation other than an essay, eg:
   * written – reports, articles, newspaper pages, letters, diaries, journals
   * oral – debate, role plays, recorded radio programmes
   * visual – timelines, posters, videos
   * computer presentations – CD-ROM, slide shows

***Note: Powerpoint tutorials at the following:***

http://www.actden.com/PP/

http://homepage.cs.uri.edu/tutorials/csc101/powerpoint/ppt.html

Level 3 History AS 90655, 2012



Student Instructions Sheet

#### ASSESSMENT CONDITIONS

#### In-class/out of class time allowed: 4 periods in class/computer room

#### Thursday 14 June: Assignment distributed in class

**Monday 17 June – Friday 22 June ICT, Library or E Block ICT rooms**

This assignment will use the holidays as ‘out of class time’ as well as the first 10 days of Term 3.

#### Due date for completion of the activity: Wednesday 25 July Week 2 Term 3

**TASK : POWERPOINT PRESENTATION**

***Either***

**TUDOR STUART CHOICES**

**1. Charles I’s Personal Rule  
2. The Spanish Armada  
3. The Gunpowder Plot  
4. Comparative Courts – Elizabethan vs Jacobean**

***Or***

**NEW ZEALAND CHOICES**

1. **The Gold Rushes of the 1860s**
2. **The role of women in nineteenth century NZ**
3. **Parihaka**
4. **The Vogel Scheme 1870s**

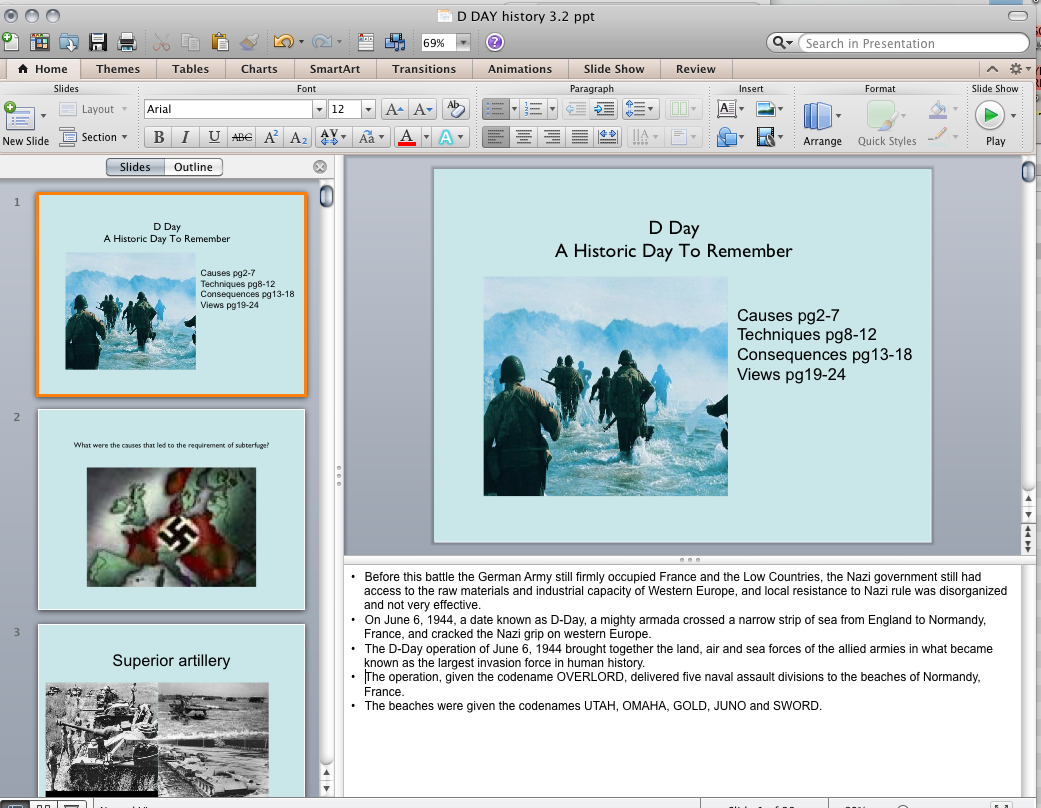
Prepare a PowerPoint presentation suitable for Year 13 History students which you would use to support a lesson giving an explanation of one of the above.

**NOTE CAREFULLY**

You must **COMMUNICATE KEY IDEAS WITH SUPPORTING EVIDENCE**, about the event, **TO DEMONSTRATE AN UNDERSTANDING OF THE BROADER HISTORICAL CONTEXT** in which the event took place.

**Your Powerpoint presentation must:**

* provide an historical overview of the event, which includes the various participants, and their aims and involvement in the particular event, the result of the event etc. The sensible way to approach this would be to define the investigation as you did for AS3.1 and then answer your Focus Questions. But that is only one approach.
* Create your lesson by desrcribing ***why the event or issue was important*** in the broader context and structure your answer around ***context, causes, course, consequences and historiography***
* Structure your presentation so that it is visually stimulating
* Every few slides, ***provide an activity for your class*** to review the previous few slides and the learning they provide.
* include some statistical information about people involved, extent of preparations, casualties impact, etc
* provide other supporting information, such as important people, unusual or significant occurrences.
* ***Include speaker’s notes*** ***as bullet points*** at the bottom of each slide which will guide the presentation. **It will be the speaker’s notes that will provide the markers with most of your historial ideas and some of your evidence.**

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* Keep in mind that you are required to present ***explicitly*** **a range of historical ideas** and evidence for achieved **a wide range of historical ideas** and evidence for Merit and **a comprehensive range of historical ideas** and evidence for Excellence.
* Being *explict* means that your historical ideas need to be stated so clearly and precisely so that the reader is left under no doubt about your historical idea. Assume that your audience knows little about your presentation.
* Use appropriate PowerPoint features.

**You must:**

* **use formal language** in this presentation, although written at a level that Year 13 History students could read and understand. Define any technical or specialised terms carefully (assuming that your audience will not know them)
* provide an appropriate structure for the presentation, with:
* a suitable title for your slides,
* headings, focus questions and subheadings to make the presentation accessible to Year 13 students
* provide appropriate illustrative material, such as maps of the area, appropriate visuals from the context and/or modern visual memorials, ***Acknowledge*** all visual **sources** next to the image or on a page at the end eg Slide one image 1.
* use **appropriate historical conventions** such as the correct use of names, ranks, dates and title
* Provide a **Bibliography** which must be accurate and according to convention (APA) This can be on the last slide or on a separate Word document. We suggest that you use Bibme for this.
* Include **a CD, flashdrive or web link for your electronic** version of the PPT **as well as printing the slides with the Speaker’s Notes underneath**. See the exemplar.

You should aim to present approximately 20 slides.

### ASSESSMENT INFORMATION FOR ACHIEVEMENT STANDARD 3.2

For **excellence** you must:

* communicate a range of key ideas and significant supporting evidence about the selected issue in a clear, accurate and succinct manner, to show a comprehensive understanding of the historical context in which the event took place
* present your PowerPoint presentation using features of appropriate format and style, which could include use of suitable language, suitable PowerPoint features, appropriate illustrative material such as maps and other appropriate and varied visuals etc.
* use historical conventions such as names, ranks, dates, terms and titles accurately and consistently

For **merit** you must:

* communicate a range of key historical ideas and supporting evidence about the selected issue in a clear, accurate and concise manner, to show a good understanding of the historical context in which the event) took place
* present your PowerPoint presentation using features of appropriate format and style, which could include use of suitable language, suitable PowerPoint features, appropriate illustrative material such as maps and other appropriate visuals etc.
* use historical conventions such as names, ranks, dates, terms and titles correctly and consistently

For **achievement** you must:

* communicate key historical ideas and supporting evidence about the selected issue in a clear and accurate manner to show a satisfactory understanding of the historical context in which the event took place
* present your PowerPoint presentation using some features of appropriate format and style, which could include use of mostly suitable language, suitable PowerPoint features, appropriate illustrative material such as maps and other appropriate visuals etc.
* use historical conventions such as names, ranks dates, terms and titles correctly